NANCY France
Art Nouveau with the École de Nancy

Émile Gallé

Place Stanislas

20th century

Louis Majorelle

Daum
COMMON PLATEFORM
COMMON PLATEFORM

LE HÔPITAL VIRTUEL DE LORRAINE

TEACHING & LEARNING FACULTIES
COMMON PLATEFORM

LE HÔPITAL VIRTUEL DE LORRAINE

TEACHING & LEARNING FACULTIES

FOUNDING MEMBERS

FACULTÉ DE PHARMACIE

UNIVERSITÉ DE LORRAINE

Centres d’Enseignement des Soins d’Urgence

CUESim Centre universitaire d’enseignement

par simulation médicale

ÉCOLE DE CHIRURGIE
COMMON PLATEFORM

LE HÔPITAL VIRTUEL DE LORRAINE

TEACHING & LEARNING FACULTIES

FOUNDING MEMBERS

PLATEFORMS
COMMON PLATEFORM

LE HÔPITAL VIRTUEL DE LORRAINE

TEACHING & LEARNING FACULTIES

FOUNDING MEMBERS

VIRTUAL DENTISTERY VIRTUAL PHARMACY ERGONOMY & METROLOGY
1. ÉCOLE DE CHIRURGIE
2. CUESim
(Medical Sim Centre)
3. CESU

Centre d’Enseignement des Soins d’Urgence du C.H.R.U. de Nancy

A double competency: teaching and clinical practice
GOVERNANCE

EACH CENTER HAS PRESENTLY HIS OWN GOVERNANCE

All directors

- have direct responsibility for the administration of their budget.
  ✓ For EDC and Cuesim, being a teaching department of the faculty, budget execution and financial support is provided by the financial department of the faculty and the central one of the University.
  ✓ For CESU, as a University Hospital department is in the same situation.

- Are responsible for ensuring quality in courses offered by his centre

STEERING COMMITTEES

EDC : Monthly
CUESIM : 6 / year
CESU :

Each committee have a member belonging to the general teaching committee of the faculty of medicine (in charge of the pregraduate and resident programs).
TEACHERS
EACH CENTER REGULATES HIS OWN TEACHERS

✓ 97% BELONG TO THE FACULTY OF MEDICINE. (THE REMAININGS TO THE UNIVERSITY HOSPITAL OR THE CANCEROLOGY INSTITUT)

✓ DEPENDENDING ON THE MOMENT OF THEIR CAREER (10-60% OF THEIR WORKING TIMES)

✓ MANY UNIVERSITY DIPLOMAS ARE TAUGHT AT VIRTUAL HOSPITAL
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>D.I.U. MICROSURGICAL PROCEDURES</td>
<td>G. Dautel</td>
</tr>
<tr>
<td>D.I.U. FUNDAMENTALS IN ROBOTIC SURGERY</td>
<td>J. Hubert</td>
</tr>
<tr>
<td>D.I.U. ADVANCED ROBOTICS IN DIGESTIVE SURGERY</td>
<td>L. Bresler</td>
</tr>
<tr>
<td>D.I.U. ADVANCED ROBOTICS IN PELVIAN SURGERY</td>
<td>F. Marchal</td>
</tr>
<tr>
<td>D.U. CARDIAC ENDOVALVULAR SURGERY</td>
<td>P. Maureira &amp; T. Folliguet</td>
</tr>
<tr>
<td>D.U. ENDOVASCULAR SURGERY</td>
<td>S. Malikov &amp; N. Settembre</td>
</tr>
<tr>
<td>D.U EXPERIMENTAL SURGERY</td>
<td>N. Tran, P. Maureira &amp; F. Marchal</td>
</tr>
<tr>
<td>DIU SIMPLE PARTICAL SURGICAL PROCEDURES</td>
<td>P. Maureira</td>
</tr>
<tr>
<td>SPECIALTY DIPLOMA FOR GENERAL SURGERY</td>
<td>A. Ayav &amp; M. Perez</td>
</tr>
<tr>
<td>SURGICAL BASIS</td>
<td>P. Maureira, N. Tran &amp; C. Perrenot</td>
</tr>
</tbody>
</table>
# Technics and Teaching Programs

## Surgical Simulation Centre

## Specific Curricula

<table>
<thead>
<tr>
<th>ARTHROSCOPY</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARDIAC SURGERY</td>
</tr>
<tr>
<td>GUT ENDOSCOPY</td>
</tr>
<tr>
<td>DIGESTIVE SURGERY</td>
</tr>
<tr>
<td>DENTAL IMPLANTOLOGY</td>
</tr>
<tr>
<td>NEUROSURGERY</td>
</tr>
<tr>
<td>BASICS IN OR NURSE</td>
</tr>
<tr>
<td>OPHTALMOLOGY</td>
</tr>
<tr>
<td>ORTHOPEDICS</td>
</tr>
<tr>
<td>PELVIC SURGERY</td>
</tr>
<tr>
<td>ENT SURGERY</td>
</tr>
<tr>
<td>VASCULAR SURGERY</td>
</tr>
<tr>
<td>VETERINARY SURGERY</td>
</tr>
</tbody>
</table>
CUESim (Medical Sim Centre) 2016

- Etudiants FGSM3, FASM3, Externes AR/Pédiatrie
- Etudiants en Soins Infirmiers
- Etudiants Kinésithérapeutes
- Etudiants Sages-Femmes
- Etudiants Manipulateurs en électroradiologie
- Etudiants IADE
- Médecins/Internes Anesthésie-réanimation
- Médecins/Internes Urgentistes
- Médecins/Internes Pédiatrie
- Médecins/Internes en Psychiatrie
- Médecins/Internes en Cardiologie
- Médecins/Internes en Médecine Interne
- Médecins Généralistes
- IDE
- Infirmiers Anesthésistes-Réanimation
- Kinésithérapeutes
158 SESSIONS;
Overall participants: 3157 + 230 visits

DIPLOMA: SIMULATION & PEDAGOGY
Hôpital virtuel de Lorraine

– CUESIM (3157 st / an)
– CESU ( 5 000 st / an)
– Ecole de chirurgie (2454 st / an)
– Dentistry
Hôpital virtuel de Lorraine

- Research in education
- Databank with clinical cases and scenarios
- E-Books and E-Learning
- New simulators
- Industrial research